

SYLLABUS



AU RELG 350 Topics in Religion: World Religions

Topics in Religion: World Religions

Consortium of Adventist Colleges and Universities

Instructor Contact

Please refer to course in Moodle for the teacher contact information.

Other Assistance

Username and password assistance	helpdesk@andrews.edu	(269) 471-6016
Enrollment and cancellations	sderegister@andrews.edu	(269) 471-6323
Bookstore	http://bookstore.mbsdirect.net/andrews.htm	
Technical assistance with Moodle	dlit@andrews.edu	(269) 471-3960
Technical assistance with your Andrews account	andrews.edu/hdchat/chat.php	
Exam requests	sdeexams@andrews.edu	(269) 471-6566
Any other questions: sde@andrews.edu , (800) 782-4769 or (269) 471-6570		

Part 1: Course Information

Course Descriptions

Explores major worldviews and religious traditions and their fundamental teachings, beliefs and practices. Considers each major religion's analysis of basic human problems and the proposed solutions. Students learn to respect and understand diverse beliefs and practices. Taught from a Christian perspective, the course seeks to explore common ground and challenges between Christianity and the major world religions.

Required Textbook and Course Material

Smith, Huston. *The Illustrated World's Religions: A Guide to Our Wisdom Traditions*. HarperOne; First Edition (August 18, 1995). ISBN-13: 9780060674403.

Credit Hours

This course is offered for 3 semester credits; therefore it is expected that you will spend 135 hours total on this course, about 17 hours a week.

Course/Technical Requirements

- Internet connection (DSL, LAN, or cable connection desirable).

Moodle Access

This course is delivered online through Moodle at <http://aumoodle.andrews.edu>

Your username and password are your Andrews username and password. You need to activate your username and password to access Moodle.

Please do this online here: <https://vault.andrews.edu/vault/pages/activation/information.jsp> if you haven't already.

Call (269) 471-6016 or email helpdesk@andrews.edu if you need assistance

Part 2: Course Objectives

- Discover ways in which religion lies at the foundation of culture.
- Explore how religion shapes society's values, providing working models to live by.

- Learn to listen to and understand the diversity of the wisdom traditions.
- Appreciate the rich multicultural backgrounds encountered in the workplace and on the larger scale of the global village.
- Consider the underlying principles of your own belief system and how these principles influence your everyday life.

Part 3: Assignments & Exams

Important Note: Activity and assignment details will be explained in detail within each week's corresponding learning module. If you have any questions, please contact your instructor.

Completing Assignments

All assignments for this course will be submitted electronically through Moodle unless otherwise indicated.

Week	Module(s)	Readings	Activities
Intro	Introduction and Orientation	Orientation Writing Expectations	Tell About Me Academic Honesty
1	Lesson 1: Point of Departure Lesson 2: Hinduism	The Illustrated World's Religions Chapter 1 (pages 8-15) The Illustrated World's Religions Chapter 2 (pages 16-57)	Due by Wednesday <ul style="list-style-type: none"> • Assignment 1 • First post to discussion forum Due by Sunday <ul style="list-style-type: none"> • Assignment 2 • Read and respond to the discussion forum
2	Lesson 3: Buddhism	The Illustrated World's Religions Chapter 3 (pages 58-97)	Due by Wednesday <ul style="list-style-type: none"> • Assignment 3 • First post to discussion forum Due by Sunday <ul style="list-style-type: none"> • Read and respond to the discussion forum
3	Lesson 4: Confucianism Lesson 5: Taoism	The Illustrated World's Religions Chapter 4 (pages 98-121) The Illustrated World's Religions Chapter 5 (pages 122-143)	Due by Wednesday <ul style="list-style-type: none"> • Assignment 4 • First post to the discussion forum Due by Sunday <ul style="list-style-type: none"> • Assignment 5 • Read and respond to the discussion forum Midterm Review
4	Midterm Exam		
5	Lesson 6: Islam Lesson 7: Judaism	The Illustrated World's Religions Chapter 6 (pages 144-177) The Illustrated World's Religions Chapter 7 (pages 178-203)	Due by Wednesday <ul style="list-style-type: none"> • Assignment 6 • First post to the discussion forum Due by Sunday <ul style="list-style-type: none"> • Assignment 7 • Read and respond to the discussion forum
6	Lesson 8: Christianity	The Illustrated World's Religions Chapter 8 (pages 204-229)	Due on Wednesday <ul style="list-style-type: none"> • Assignment 8 • First post to the discussion forum Due on Sunday <ul style="list-style-type: none"> • Read and respond to the discussion

Week	Module(s)	Readings	Activities
			forum
7	Articles and Written Reports		Due on Wednesday <ul style="list-style-type: none"> • Assignment 9 • First post to the discussion forum Due on Sunday <ul style="list-style-type: none"> • Assignment 10 • Read and Respond to the discussion forum
8	Semester Exam		

Exams

All exams must be supervised by a school or community official, such as a teacher, librarian, registrar, or pastor, who is not related to the student.

The exam request form will be available in Moodle after you have completed the assignments prior to the exam. The student must state clearly on the exam request form the professional status, job title, or any other qualifications of the supervisor that will aid the testing department in the approval process. If you are attending a college or university, you must use the testing center at that institution. A student living near the Andrews University School of Distance Education main office in Michigan must have the exams supervised at the School of Distance Education testing office. However, the exam request should be sent in ahead of time.

An online exam code cannot be sent to a supervisor who has the same address as the student unless the address is known to be that of a school, mission facility, etc.

Students must present photo identification to their supervisor's before taking exams.

Part 4: Grading Policy

Graded Course Activities

Your final grade will be the result of four components. You need to complete all components on the due dates.

Percent %	Description
40	Assignments 1-10
20	Discussion Forums
20	Midterm Exam
20	Semester Exam
100	Total Percent Possible

Viewing Grades in Moodle

- Click into the course.
- Click on the **Grades** link in the Settings Box to the left of the main course page.

Letter Grade Assignment

Letter Grade	Percentage
A	93-100%
A-	90-92%
B+	88-89%
B	83-87%
B-	80-82%
C+	78-79%
C	73-77%
C-	70-72%
D	60-69%
F	0-59%

Part 5: Course Policies**Communication with the Instructor**

It is important to remember that while the Internet is available 24 hours a day, your instructor is not. You can expect that your instructor will respond to e-mail message to you within *1 business days* during the week and may not be available to respond on weekends.

Maintain Professional Conduct Both in the Classroom and Online

The classroom is a professional environment where academic debate and learning take place. Your instructor will make every effort to make this environment safe for you to share your opinions, ideas, and beliefs. In return, you are expected to respect the opinions, ideas, and beliefs of other students—both in the face-to-face classroom and online communication. Students have the right and privilege to learn in the class, free from harassment and disruption.

Academic Accommodations

Students who require accommodations may request an academic adjustment as follows:

1. Read the Andrews University Disability Accommodation information at <https://www.andrews.edu/services/sscenter/disability/>
2. Download and fill in the disability form at <http://www.andrews.edu/services/sscenter/disability/accommodationsreqform.pdf>. Preferably type answers. To save a digital copy, 1) print to file and save or 2) print and scan. Email the completed form and disability documentation (if any) to success@andrews.edu or fax it to 269-471-8407.
3. Email sdestudents@andrews.edu to inform the School of Distance Education that a disability has been reported to Student Success.

Commit to Integrity

As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

Honesty

Using the work of another student or allowing work to be used by another student jeopardizes not only the teacher-student relationship but also the student's academic standing. Lessons may be discussed with other students, tutors may help to guide a student's work, and textbooks, encyclopedias and other resource materials may be used for additional assistance, but the actual response must be the student's own work.

Exams must be completed in the presence of an approved supervisor without the assistance of books, notes, devices or outside help unless otherwise specified in the exam directions. The student should have no access to the exam either before or after it is taken. A student who gives information to another student to be used in a dishonest way is equally guilty of dishonesty.

Any violation of this policy will be taken before the Higher Education Academic and Curriculum Committee for appropriate punitive action.

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